

Board of Public Education Program Goal		Agency/Program #: 5101-01-G1
		Division: Administration
		Program:
Agency Name:	Board of Public Education	
Agency Contact:	Steve Meloy, Executive Secretary	444-6576
LFC Contact:	Senator Wanzenried, Senator Schmidt	
LFD Liaison:	Kris Wilkinson	444-5834
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

Board of Public Education's statutory and constitutional obligations to set standards and the accreditation status of every public K-12 school in Montana.

Appropriation, Expenditure and Source				
Fund Name:	2008		2009	
	Approp.	Expended	Approp.	Expended
General Fund	209,772	205,319	221,601	40,991
State Special	181,542	154,354	188,281	20,858
Federal Funds				
Total:	\$391,314	\$359,673	\$409,882	\$61,850

Approp & Expenditure numbers are as of August 29, 2008

Legislative Goal(s):

Set standards for a quality education as defined by law.

Legislative Performance Measures:

- Revise and monitor standards in the following areas:
 - Mathematics, Library Media, and Technology Content and Performance Standards - Amendment to be completed in FY 2008. 100 percent of schools will be in compliance by July 1, 2010 as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual in collaboration with the Office of Public Instruction
 - Distance Learning – Complete Phase II of the Distance, Online Learning work by July 1, 2009. 100 percent of schools will be in compliance by July 1, 2011 as measured by the Annual Accreditation Process; Appendix E-1 and E-13 of the Montana School Accreditation Standards and Procedures Manual.
 - Teacher Licensure – Complete amendments to Chapter 57 (Licensure Standards) by July 1, 2009. 100 percent of schools will be in compliance by July 1, 2011 as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual.
- Monitor All Content and Performance Standards – 100 percent of schools will be in compliance by the Board of Public Education's March meeting each year as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual.

2009 Biennium Significant Milestones:		Completion Dates	
		Target	Actual
1	Work with OPI to encourage school districts to demonstrate progress towards improvement of those schools in advice status.	10%	11.30%
2	Work with OPI to encourage school districts to demonstrate progress towards improvement of those schools in deficiency status.	5%	15.40%
3			
4			
5			

Agency Performance Report:

1a. Information Literacy/Library Media and Technology Content Standard and Performance Descriptor Rules were adopted by the Board of Public Education on July 30, 2008. August 15, 2008 is the effective date of the rules.

1b. The Board of Public Education conducted a hearing on August 26, 2008 of the proposed amendment of ARM 10.55.907 relating to distance learning and another hearing of the proposed adoption of NEW RULE I and amendment of ARM 10.57.102 and 10.57.201 relating to Class 8 licensure. The Board will review and act on the proposed adoption notice at the BPE meeting on September 12, 2008.

1c. The Board of Public Education will review the proposed amendments of Chapter 57 during its November meeting. The Notice of Proposed Amendments and the Proposed Timeline of Chapter 57 will be reviewed by the Board as a discussion item on January 8, 2009. The same documents will be acted on by the Board of Public Education on January 9, 2009. A hearing will be conducted. The Notice of Amendment will be before the Board as an action item during the March 12-13, 2009 meeting if the process progresses as anticipated. The amended rules could be in effect by the end of March 2009. The dates cannot be identified more specifically because the Secretary of State has not listed the filing dates for 2009 at the time this document was prepared.

2. The Office of Public Instruction provided the following data summary for Dr. Kirk Miller's questions on accreditation status of Montana public schools dated June 20, 2008:

Question 1 - In each category - Regular, Regular with Deviation, Advice and Deficiency what is the number of students in public schools under that category.

Question 2 - In each category - Regular, Regular with Deviation, Advice and Deficiency what is the percentage of students in public schools under that category. (See data page for Table 1)

Question 3 - A request to review the variance to standards (alternative standards) to quantify the most frequently requested variances and illustration of how those standards are meeting or exceeding the standard. This question was answered in general at the May 8-9, 2008 BPE meeting under Item 24. It was stated that the State Superintendent follows the process approved by the Board of Public Education to address ongoing accreditation deviations.

In addition to the above information for #2 the following was provided as another possible data set which takes a look at the number of "classes" impacted by misassigned and non-licensed teachers. (See data page for Table 2)

LFD Narrative:

LFD ASSESSMENT: Progress Report Needed

DATA RELEVANCE: Yes

APPROPRIATION STATUS: Appropriation and expenditure data were provided.

COMMENTS/ISSUES: The agency appears to be on track with the performance measures for revising and monitoring standards in Math, Library Media, Technology, Distance Learning, and Teacher Licensure. However, additional work needs to be completed for the accreditation standards. Some of the data requested by Dr. Kirk Miller is included in this performance report. This data shows that slightly more than one-half of the public school students were served by schools with some level of accreditation issues in 2007-08 (Regular w/Deviations, Advice, or Deficiency). What is not addressed by this performance report is the strategy that the Board of Public Education will employ or recommends be employed to reduce accreditation issues and work towards its goal of 100 percent compliance. The LFC may wish to request a follow up report from the agency that addresses ongoing accreditation issues and how these issues can best be resolved.

OPTIONS:

- Upgrade the rating
- No further review or Progress Report Requested
- Request Additional Information



Version	Date	Author
	9/23/2008	Joehler

Change Description
Add LFD narrative